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SEP 2026

Soweto Schools MAGAZINE

SOWETO'S TOP ACADEMIC ACHIEVER

Ashley Mombe, A learner from KwaNtsikana Junior Secondary achived top marks and won prizes:



- Cash prize from Soweto Schools Magazine
- Swimming course from Soweto Swim School
- Free Spa Treatment from I Deserve Spa
- Mentorship from FLIC_SA
- Goodie bag from Department of Accountancy, UJ

BOOK REVIEW ON PAGE 18

In this issue we look at the Term 2 results of schools across Soweto, grade by grade, subject by subject, told honestly and in full. We celebrate Academic excellence in Soweto schools

FROM THE EDITOR'S DESK: MEET SOWETO'S TOP ACHIEVER

This issue has been about one thing above all: the **Term 2 results of schools across Soweto**, grade by grade, subject by subject, told honestly and in full.

Every school that opened its results to us this term deserves real credit — not just for the marks themselves, but for the openness to be seen, celebrated, and held to account in public.

That title now belongs to **Ashley Mombe of KwaNtsikana Junior Secondary School in Orlando West** — and her face is the one on this issue's cover.

And now comes the challenge to every school in Soweto: Who will be next? The Term 2 competition has shown that outstanding academic talent can be found in every corner of the township.

Schools are encouraged to participate in the next round and give their top-performing learners an opportunity to be recognised.

For learners, the message is even simpler: study hard, give your best and let your results speak for you.

Congratulations to every school and every learner featured in this issue's Term 2 results roundup.

With gratitude,
Siphiwe Ngema
Editor





LEARNER FROM KWANTSIKANA JUNIOR SECONDARY RECEIVES HER TOP ACHIEVER PRIZES

On Monday the 21st September, The Soweto Schools Magazine team, made the trip to KwaNtsikana Junior Secondary School in Orlando West to award Ashley Mombe the prize of being the best learner in Soweto for the 2nd term of 2026.

Ashley walked away with the following prizes:

1. Cash prize from the Soweto Schools Magazine
2. Swimming lessons Voucher worth R2300 from the Soweto Swim School
3. Full Body Massage voucher from I Deserve Spa and Beauty in Vilakazi Street.
4. Financial Literacy Mentorship from FLIC_SA
5. Goodie Bag from the Department of Accountancy, UJ

The initiative was started by Soweto Schools Magazine as part of its commitment to recognising learners who are working hard and achieving outstanding academic results. The vision is simple but powerful: to celebrate academic achievement, encourage learners to take their education seriously and shine a spotlight on the many talented young people doing exceptionally well in Soweto schools. This term, it was KwaNtsikana Junior Secondary School that had reason to celebrate, with Ashley's impressive results earning her the top position among the entries received.

Congratulations again to Ashley Mombe and to KwaNtsikana Junior Secondary. Term 4's Top Achiever competition is already on our minds — and if this is what Term 2 looked like, we can't wait to see who's next.



Leresche shines bright: Nhletelo Nukeri crowned EMS Olympiad District Champion!



In a proud moment for Soweto's education community, Leresche Primary School celebrates an extraordinary achievement by one of its brightest stars, **Nhletelo Nukeri**.

Demonstrating exceptional skill and dedication, Nhletelo clinched 1st place in the fiercely competitive **Economic and Management Sciences (EMS) Olympiad at the district level** — a true testament to learner excellence in our community.

Facing tough rivals from across the district, Nhletelo's outstanding grasp of financial literacy, sharp business insight, and deep economic understanding propelled him to victory.

This is not merely a win; it's a beacon of inspiration for learners throughout Soweto, showcasing what hard work and determination can achieve.

Behind this success stands mentor Sir Jerry Chauke, whose commitment and expert guidance have been instrumental in shaping Nhletelo's journey. Sir Chauke's dedication to nurturing young talents encourages all learners at Leresche Primary to dream bigger and reach higher.

The entire Leresche Primary community — from management to educators and fellow learners — joins in congratulating Nhletelo Nukeri. She has not only raised the school's flag high but also set a powerful example for all Soweto learners to follow.

As Soweto Schools Magazine, we proudly spotlight this remarkable milestone, championing learner excellence and the bright academic futures emerging in our township's schools. Here's to more stories of success, determination, and inspiration from Soweto's own!

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Dumezweni Primary School

Dumezweni builds momentum as isiZulu leads the way

From strong Foundation Phase gains to encouraging language results, the Diepkloof school is showing what steady progress can look like.

The next school in our Term 2 results spotlight is Dumezweni Primary School in Diepkloof, where the latest results reveal encouraging movement across several grades. Running from Grade R to Grade 7, the school's performance shows a welcome pattern of learners building on their previous term's results, with isiZulu Home Language emerging as one of the biggest success stories.

Grade 2 and Grade 4 both recorded notable improvements, suggesting that focused effort in the classroom is beginning to pay off.

Mathematics also deserves a mention, particularly in the Foundation Phase, where Grade R and Grade 2 made healthy gains compared with Term 1.

Grade 7 maintained its position in Natural Sciences, building on an already solid foundatio

There are, however, areas that will require attention in Term 3. Life Skills dipped in some grades, while Grade 7 Mathematics and Economic Management Sciences stand out as subjects where further improvement could make a significant difference. Mathematics, in particular, remains close to the 60% mark across both terms.



Miss Xulu says the school is encouraged by the progress and is already looking ahead. "We're incredibly proud of what our learners achieved this term. Seeing subjects like isiZulu Home Language and Mathematics climb shows us that our learners are responding to the work being done. We are ready to build on this progress and make Term 3 even stronger." For Dumezweni, the message from Term 2 is clear: progress is happening, and there is still room to go even higher.

Zifuneleni Junior Secondary School

Zifuneleni: Science momentum builds in Term 2

Strong Home Language results and a striking Grade 9 Science performance give the Orlando East school plenty to celebrate as the year progresses.

Based in Orlando East, Zifuneleni Junior Secondary School serves learners in Grade 8 and Grade 9, and its Term 2 results reveal a school with some clear academic strengths.

The Home Languages led the way, with Sesotho emerging as the strongest-performing subject across both grades.

Life Orientation also remained solid, while Grade 8 English First Additional Language showed encouraging signs, with more than 70% of learners achieving above the halfway mark.

The biggest talking point, however, is the performance in Natural Sciences. Grade 9 learners recorded a dramatic improvement compared with the current Grade 8 performance, providing one of the clearest signs of positive momentum in the results. It is an encouraging reminder that learners can make significant strides as they progress through the grades when the right support and effort come together.



Mathematics remains the subject requiring the strongest attention, particularly among the Grade 9s, where fewer than a third of learners are currently achieving above 50%. For Miss Thoko Mvula, the focus is on building from the positives while tackling the gaps. “Our learners did very well this term, but there’s still room for improvement. We’re building on that momentum going into Term 3.” With strong language foundations and a Science performance worth celebrating, Zifuneleni has plenty to build on for the remainder of the year.

Vulamazibuko Primary School

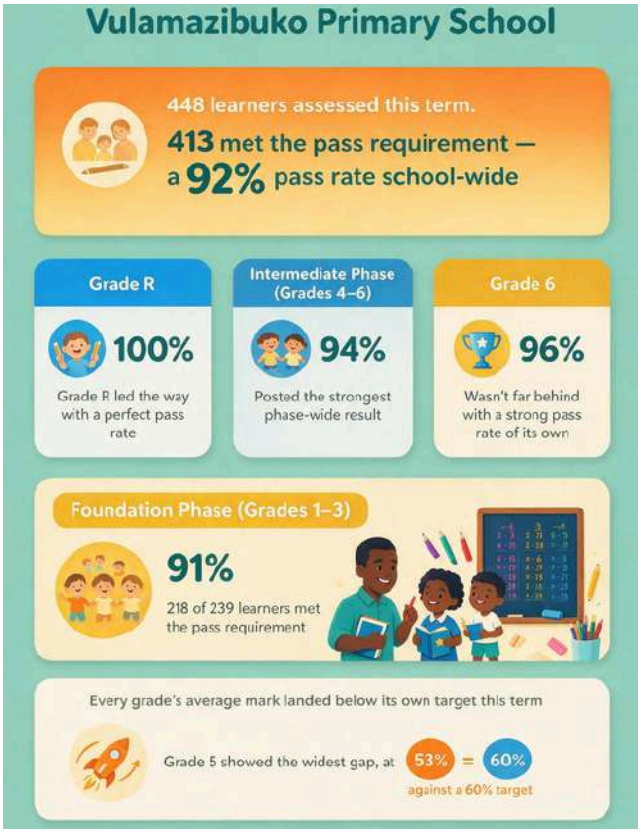
Vulamazibuko celebrates a strong 92% Pass Rate

A standout term sees learners across the school clear the pass mark, while strong individual performances point to even greater potential ahead.

The next school in our Term 2 results spotlight is Vulamazibuko Primary School in Diepkloof, where the numbers tell a story of solid achievement and plenty of promise.
With 448 learners assessed across the school, an impressive 92% pass rate was recorded. Grade R led the way with a perfect performance, while Grade 6 also emerged as one of the strongest-performing grades.

Across the Intermediate Phase, Grades 4 to 6 showed particularly encouraging results. What makes the results even more interesting is the school's willingness to look beyond the pass rate.

While the overall picture is positive, the analysis shows that every grade's average mark remained below the school's internal target for the term, with Grade 5 recording the biggest gap.



Rather than taking away from the achievement, this gives the school a clear roadmap for Term 3.

There was also plenty to celebrate at individual level, with top learners across the grades recording marks in the high 80s and 90s.



"We're proud of our 92% pass rate this term, but our own numbers show us exactly where to focus — we'll be working to close the gap between our grade averages and our targets going into Term 3." - Miss Ncube

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KwaNtsikana Junior Secondary

KwaNtsikana: A strong second-term Academic showing

Strong language results and steady progress are giving the school fresh momentum as learners continue to strive for greater academic success.

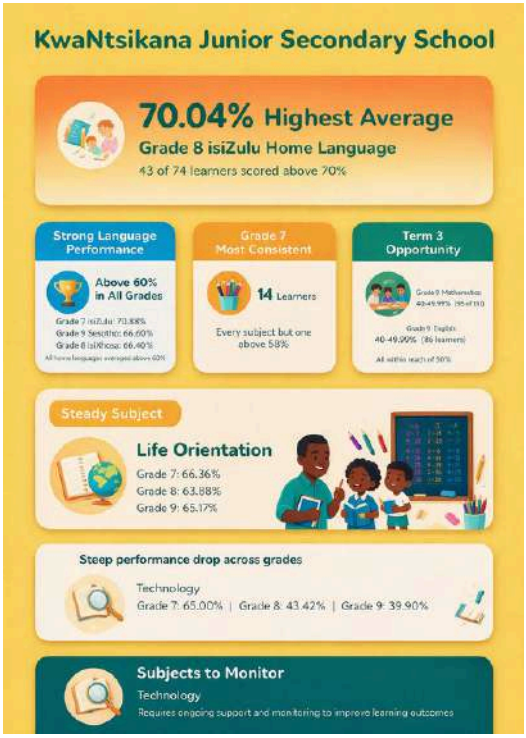
As we begin looking at the **Term 2 academic results** from schools across Soweto, KwaNtsikana Junior Secondary School in Orlando West gives us plenty to look at.

The school's results show particularly strong performance in its Grade 7 and Grade 8 language subjects, with Grade 7 achieving an average of **70.88%** in IsiZulu Home Language, while Grade 8 recorded **70.04%** in the same subject.



Grade 7 also performed strongly in IsiXhosa Home Language at **69.2%**, while Grade 8 achieved **66.40%** in the subject.

The results also show encouraging performance in several other subjects. Grade 7 achieved an average of **65.5%** in Economic Management Sciences, **66.36%** in Life Orientation and **65%** in Technology.



In Grade 8, Creative Arts was particularly strong at **62.92%**, while Life Orientation recorded **63.88%**. Grade 9 also showed notable results in Life Orientation at **65.17%**, Sesotho Home Language at **66.6%**, and Social Sciences at **59.82%**.

The figures provide an interesting picture of the school's academic strengths while also highlighting subjects where learners have room to push their performance even further.

Principal Mrs. Makitla says the results are an important reflection of the commitment of both educators and learners. "We are encouraged by the progress we are seeing, particularly in our language subjects. Our focus is to continue supporting our learners and teachers so that every term brings improvement. We want our learners to believe in their ability and to keep striving for excellence."

Thembalihle Primary School

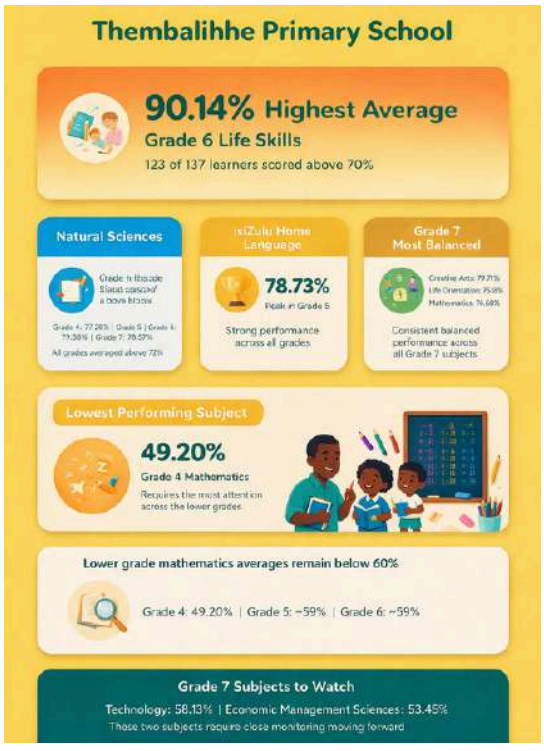
Thembalihle shows strong Term 2 results

Strong performances across several subjects are reflecting a positive academic culture and giving learners in Orlando East plenty to build on.

Based in Orlando East, Thembalihle Primary School has recorded encouraging results in Term 2, with several grades showing particularly strong performance across the curriculum.

The school's Grade 7 learners achieved an impressive 79.71% average in Creative Arts, while Mathematics reached 76.68%, Natural Sciences 78.57%, Life Orientation 75.18% and IsiZulu Home Language 73.82%.

The strong results continue in the lower grades. Grade 6 recorded 90.14% in Life Skills, with Natural Sciences and Technology at 79.58%, IsiZulu Home Language at 75.45% and English First Additional Language at 75.11%.
Grade 5 also performed strongly, including 78.73% in IsiZulu Home Language, 79.98% in Life Skills and 74.75% in Social Sciences.





For Miss Nomusa Cele, the results provide encouragement while also reminding the school community that academic excellence is built through consistent effort. "We are proud of the commitment shown by our learners and teachers. These results encourage us to keep working together, supporting every learner and aiming even higher in the next term," she says. The school's Term 2 performance shows that there is plenty of academic potential to nurture as learners continue their journey towards excellence.

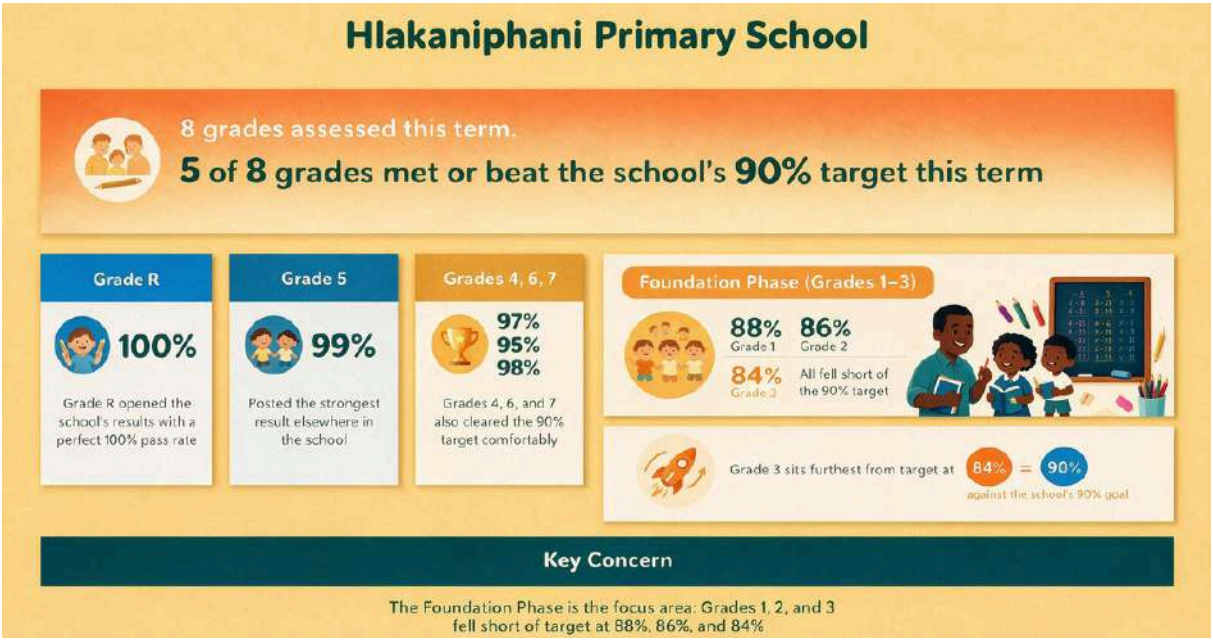
Hlakaniphani Primary School

Five grades rise above the 90% mark

A strong showing from the Intermediate and Senior Phases puts Hlakaniphani in a confident position, while the Foundation Phase sets the challenge for Term 3.

Based in Dlamini, Hlakaniphani Primary School is celebrating a Term 2 performance that saw five of its grades meet or exceed the school's 90% internal target. Serving learners from Grade R to Grade 7, the school's results tell two interesting stories: strong performances in the upper grades, alongside an opportunity to strengthen the Foundation Phase and build an even stronger academic foundation for younger learners.

Grade R got the results off to a perfect start, while Grade 5 produced the strongest performance among the remaining grades. Grades 4, 6 and 7 also comfortably cleared the 90% target, giving the school plenty of reason to celebrate. The focus now turns to Grades 1, 2 and 3, which finished below the target, with Grade 3 recording the largest gap. For the school, this provides a clear and practical area for intervention as teachers prepare for Term 3.



Mr. Dlamini says the school is proud of the progress while remaining focused on improvement. "We're proud of how our learners performed this term, especially the strength we're seeing from Grade 5 through to Grade 7. Our Foundation Phase teachers are already putting extra support in place because we know exactly what we're aiming to improve in Term 3." With five grades already over the 90% line, Hlakaniphani has set itself a high standard—and the next challenge is bringing the younger grades along.

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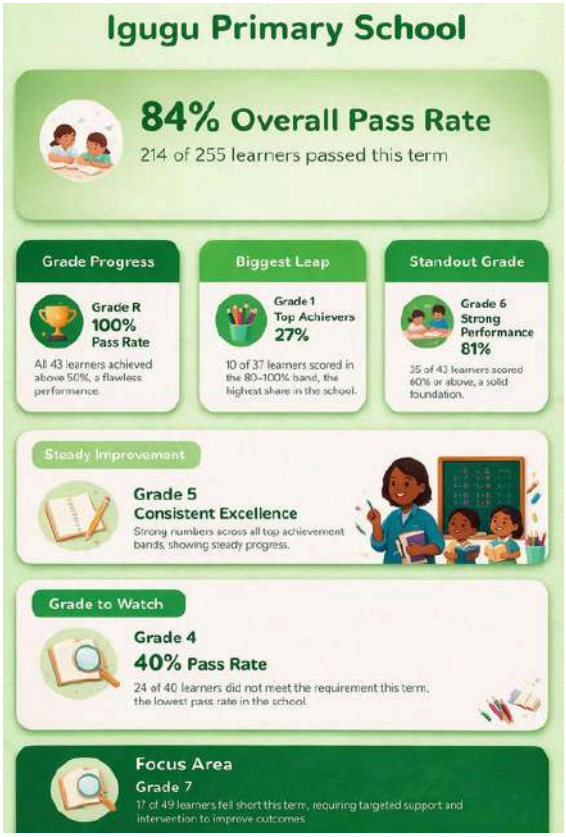
Igugu Primary School

A story of strong foundations and a call to lift the middle

Outstanding performances in the Foundation Phase and upper grades show what Igugu learners can achieve, while Grades 4 and 7 now have an opportunity to turn things around.

At Igugu Primary School, the Term 2 results begin with a performance that deserves attention. In Grade R, all 43 learners passed, with every child meeting the required standard. It is a remarkable result and a strong indication of the foundation being built among the school's youngest learners.



Grade 1 added another reason for celebration, with 10 of the 37 learners reaching the top achievement band.

The strong performance continues further up the school, with Grade 6 standing out as more than three-quarters of its learners achieved marks above 60%.

Grade 5 also showed encouraging depth among its top performers, suggesting that the academic foundations developed in the early years can translate into sustained progress.

However, Igugu's results also highlight two grades needing particular attention. Grade 4 experienced the most difficult term, with more than half of its learners falling below the required standard, while Grade 7 also recorded a significant number of learners who did not meet the requirement.

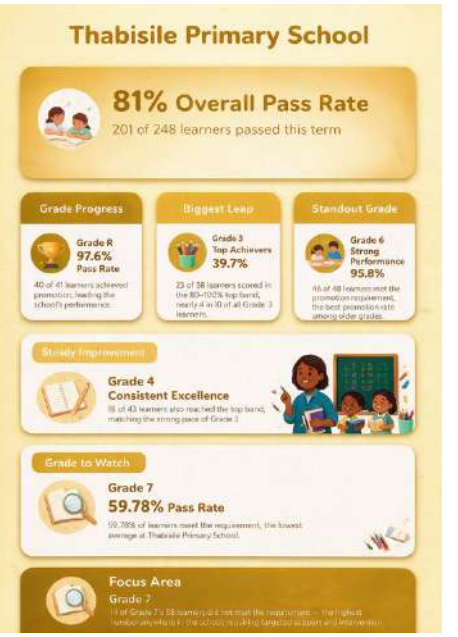
These results provide the school with a clear focus for Term 3—but importantly, the success seen in other grades shows that improvement is possible.

Miss Katlego says the school will use its strongest results as inspiration for the grades that need additional support. "What we're seeing at both ends of the school shows us what our learners can do. Grade R and Grade 1 have given us a strong foundation, while Grade 5 and Grade 6 show what that foundation can lead to. Our Grade 4s and Grade 7s are our focus for Term 3, and we know exactly what they are capable of."

SCHOOL NEWS

Thabisile Primary School

A school full of high achievers, and One Grade needs more support



At Thabisile Primary School in Diepkloof, the 2nd term's biggest headline sits quietly in two grades that most people wouldn't think to look at twice. In Grade 3, nearly four out of every ten learners scored in the top achievement band — 80% and above. In Grade 4, right next door in the phase above, almost exactly the same thing happened. That's not one bright class having a good run. That's a pattern, and patterns like that usually mean something is working structurally, not just individually.

Grade R set the tone for all of it, with 40 of its 41 learners promoted this term — about as close to a perfect start as a school can manage. From there, the story stays strong right through the Foundation and Intermediate Phases. Grade 6 posted the best promotion rate of the older grades, with 46 of its 48 learners meeting the requirement, and every grade from R through 6 landed with an average mark in the high 60s or 70s.

Then comes Grade 7, and it's worth being honest about what the numbers there say. At 59.78%, its average sits well below every other grade in the school, and 14 of its 58 learners did not meet the requirement this term — the highest number anywhere at Thabisile.



It's a sharp contrast next to what Grades 3, 4 and 6 just achieved, and it's the school's clearest priority heading into the final stretch of the year.

"Seeing so many of our learners reaching the top band in Grade 3 and Grade 4 tells us what's possible here," says Miss Sheila. "Grade 7 is where we're putting our energy for Term 3 — we know our learners can get there, because we've just watched two other grades prove it."

Nhlanhla Tshabalala Foundation proves No Child Gets Left Behind

Ten Matric learners across three Pimville schools now can study after dark, thanks to solar lights manufactured right here in Soweto.

The event was organised by the Nhlanhla Tshabalala Foundation (NTF), this is the same organisation that hosted its 10th Anniversary Charity Golf Day & Gala Dinner at Soweto Country Club back in August. That event wasn't only a celebration. It was the fundraiser that made Tuesday's hand over possible. Money that was raised on the gala dinner table went toward one very specific goal: buying solar lights for Matric learners in homes where the electricity supply can't always be counted on.

The ten learners are from different schools in Pimville: Thaba Jabula Secondary School, Progress High School, and Emshukantambo High School.

Every single unit handed out on Tuesday was designed and manufactured right here in Soweto, by a company called DS Break Solutions, under the leadership of Mr. Sthembiso Khambule.

It's one thing to donate a solar light. It's another thing entirely to be able to say that the light was engineered, assembled, and built by a Soweto-based company, for Soweto learners.

Mr. Khambule and DS Break Solutions have built something durable enough to trust with a learner's entire exam year — and they've done it without needing to look further than their own community for the skill to make it happen. If you want to see more of what they're building, their work is worth a proper look at their website.

Soweto Schools Magazine congratulates to Thaba Jabula Secondary, Progress High School, and Emshukantambo High School on your ten newest Top Achiever-in-waiting Matrics. And to Nhlanhla Tshabalala, Sthembiso Khambule, and everyone behind the initiative — Soweto is watching, and we like exactly what we see.



SMALL HUSTLES, BIG LESSONS

By Dr Boniswa Siwundla CA(SA)

At break time, a school bag becomes a small shop. Sweets go for a rand, coins are counted quickly, and a sale is made before the bell rings.

For some children, this small trade replaces something else entirely: asking for pocket money. What begins as coins from selling sweets becomes something steadier - money they made themselves.

Others learn the same lesson differently. A friendship becomes a small partnership: buying in bulk, selling together, sharing both the effort and the reward.

A grandfather's garden becomes more than food for the table; neighbours arrive wanting spinach, and a child watches, for the first time, how a plant becomes money in someone's hand.

None of this is taught in words. There is no sit-down conversation about business. A child simply notices: money can be made, not just given. Effort has a return. Waiting, for a plant to grow, for a batch to sell, has a value of its own.

These small hustles rarely last. Earnings are modest, seasons end, a friend moves on. But something remains after the last sweet is sold: a quiet certainty that says, I can make a plan.

There is a particular kind of pride in a coin that was earned rather than given. Long before children understand markets or income, many already understand this: that making something happen, however small, is its own kind of dignity.



WHAT THIS MEANS FOR PARENTS & EDUCATORS

- **Small trades and hustles are often a child's first experience of earning rather than receiving.**
- **These moments teach initiative and patience, quietly and without instruction.**
- **Even modest, short-lived hustles can leave a lasting sense of capability.**

JOIN THE CONVERSATION

What's a small hustle you remember, your own, or your child's? Selling sweets, helping at a family stall, a garden that became a small trade.

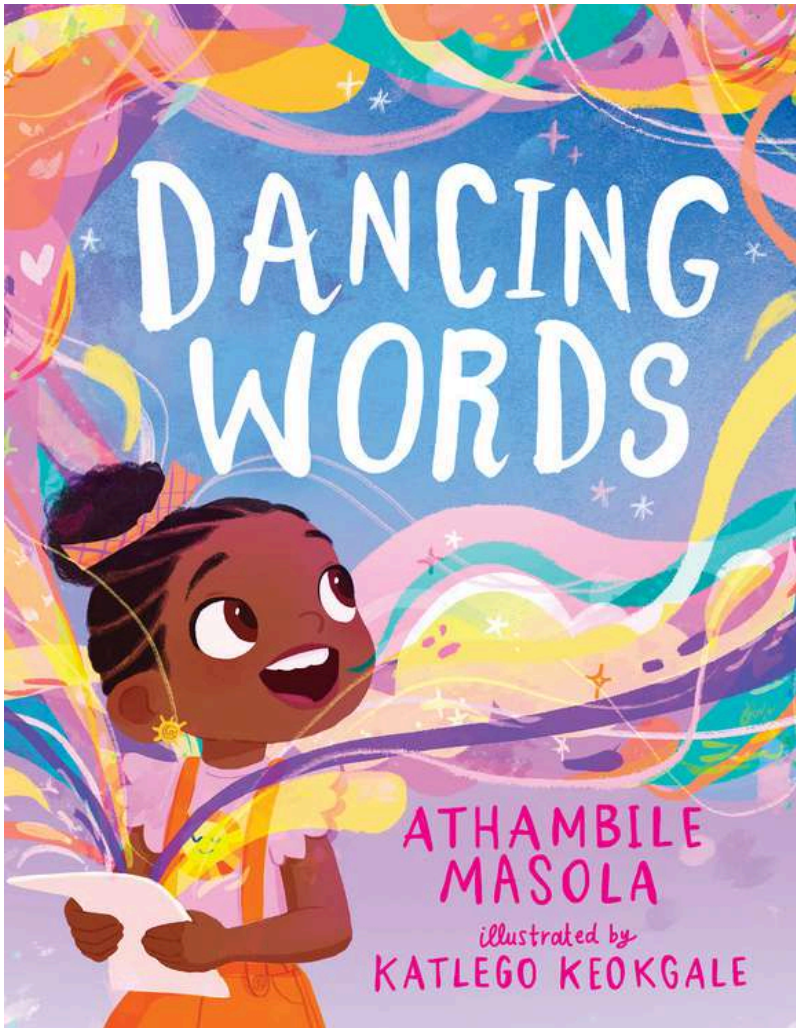
Share your story with us in the Home: The Hidden Classroom of Money WhatsApp community: https://chat.whatsapp.com/IGs6fI4EVIf2VdakJ46E02?mode=gi_t

Read more about FLIC_SA's research and work at www.flicsa.org

Book Review

Book: Dancing Words

Author: Athambile Masola



Everywhere Vuyo goes she learns new words. At home she learns about nature and food.

Tata takes her to the library so that she can choose books. At school she and her friends make up songs from words their teacher taught them.

She learns the words of hymns at Sunday school. And then one night she has a dream about words dancing ... so she writes a beautiful poem about them.

This book is also available in isiZulu, isiXhosa, Setswana and Afrikaans.

ABOUT THE AUTHOR

Athambile Masola — a writer, researcher, and teacher at the University of Pretoria with a PhD from Rhodes focused on Black women's historiography and life writing;

She's involved with the Bua-Lit Collective and founded the Asinakuthula Collective, and has published in outlets like Prufrock, Sable Literary Magazine, and Mail & Guardian.

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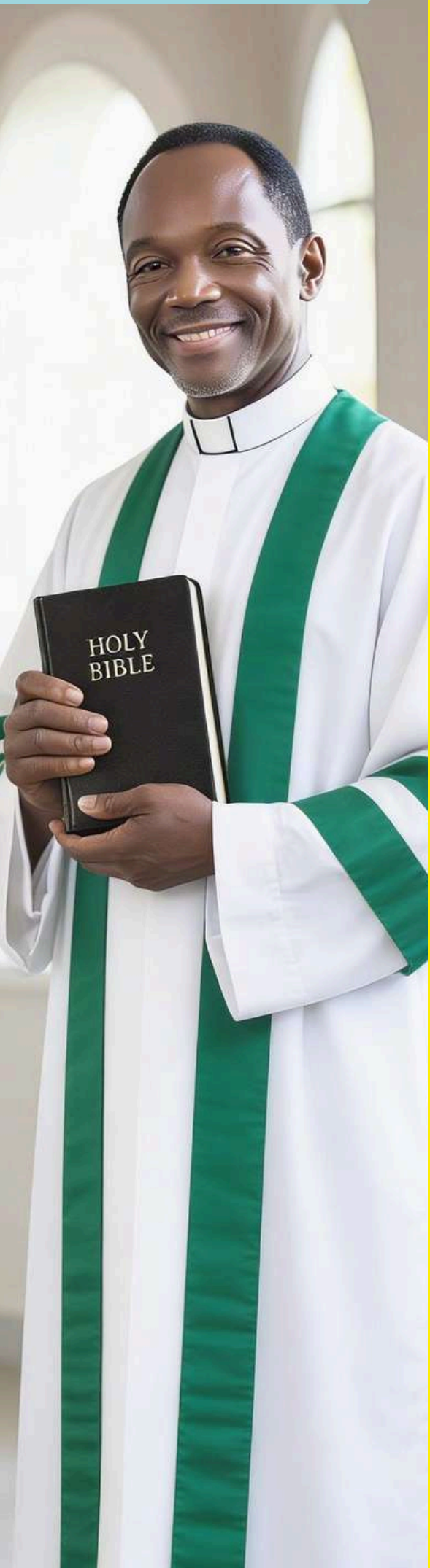

UKUKHOLWA NEZINDLELA ZOKUPHILA

Pastor Nkosi

Ngiyajabula kakhulu ukuba nani kulesi sigaba se-Soweto Schools Magazine. Njengoba silandelela imiphumela ka-Term 2 yezikole zaseSoweto — ngifisa ukubonga uNkulunkulu kanye nani ngomsebenzi omuhle abafundi bethu abawenzile.

Ngiyanibongela, bafundi baseSoweto! Impumelelo ayifiki ngephutha — ifika ngokusebenza kanzima, ngokuzimisela, nangokwethemba uNkulunkulu ngazo zonke izikhathi. Kulabo enenze kahle kakhulu, niyisibonelo esihle kwabanye — nifundise umphakathi wonke ukuthi kunconywa uma umuntu ezimisele futhi ekholelwa kulokho akwenzayo.

Kodwa ngifuna futhi ukukhuluma nalabo abazizwa sengathi abakenzi kahle njengoba bebefisa — angeke kwephuze. Lesi yisikhathi sokuqinisa inhliziyo, hhayi esokuphelelwa yithemba. UNkulunkulu akakubuki lapho ukhona manje kuphela — ubona lapho uya khona.

Manje ngifuna ukukhuluma nani bazali. Umsebenzi wethu awupheli lapho kuphuma khona imiphumela. Isikole siyingxenye yekhaya, futhi ikhaya kufanele libe yingxenye yesikole. Ake sibambisane nothisha kule nkathi esisele yonyaka — sibheke izingane zethu uma zenza umsebenzi wesikole, sizikhuthaze ngamazwi amahle, futhi sibe khona kuzo, hhayi ngezikhathi zemiphumela kuphela, kodwa nsuku zonke. Isikhuthazo esivela ekhaya siyingxenye enkulu yempumelelo yengane.

Njengoba kufundiswa encwadini yakwaFilipi 4:13, konke esikwenzayo ngenhliziyo eqotho singakuphothula uma sithembela kuNkulunkulu ngamandla ethu. Ngifisela bonke abafundi baseSoweto impumelelo, nenjabulo njengoba behlela ukuqeda unyaka kahle.

SFC SOUTH AFRICA
Smartphone Free Childhood



Let's change the norm and protect childhood

Childhood, including adolescence should be a time of curiosity, play, connection and developing life skills.

Smartphones too often steal that space by replacing real-world exploration and exposes them to an adult world of sex, anger, violence and unrealistic expectations through social media



CONTACT US

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Soweto Schools Magazine is now distributed to more than 50 000 parents & teachers in Soweto via WhatsApp & sms.

Soweto Schools MAGAZINE

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