



SCHOOL OF THE MONTH

BOPASENATLA

MAKES HISTORY

**100%
MATRIC
PASS**



ON THIS ISSUE

- 2025 ACADEMIC RESULTS
- SCHOLAR TRANSPORT CRISIS
- SMARTPHONE FREE CHILDHOOD

**BOOK
REVIEW
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From 98.9% to a perfect 100% – Bopasenatla Secondary School in Diepkloof proves that discipline, dedication, and visionary leadership can change everything.

From Progress to Perfection: Inside Bopasenatla's 100% Matric Success

A candid conversation with Principal Mr. Radzuma on discipline, teamwork, and the formula behind Diepkloof's most inspiring academic turnaround.

Bopasenatla Secondary School in Diepkloof has written its name into Soweto's education history books. In the 2025 National Senior Certificate examinations, the school achieved a 100% matric pass rate for the first time ever, a remarkable milestone that signals not only academic excellence but a deep-rooted culture of discipline and commitment.

Just a year earlier, the school recorded an impressive 98.9% pass rate and was recognised by the Dept. of Education as the most improved school in Soweto.

Under the steady leadership of Mr. Radzuma, Bopasenatla has moved from progress to perfection.

To understand how this extraordinary achievement was realised, Soweto Schools Magazine sat down with Mr. Radzuma for an in-depth conversation.

Soweto Schools Magazine: Congratulations on achieving 100%.

Mr. Radzuma: Thank you. This achievement belongs to the teachers, the staff, and the learners. I truly couldn't have done it alone. I am blessed to work with a dedicated team – we have zero teacher absenteeism, and that consistency makes a huge difference.

What were the first changes you implemented to improve results?

Mr. Radzuma: Discipline was our foundation. We completely eliminated late-coming across the entire school. When learners arrive on time and teachers are present every day, learning becomes stable and focused.



Academically, what strategy worked best?

Mr. Radzuma: We ensured that the syllabus was completed by the end of the second term. That allowed us enough time for revision, assessments, and exam preparation. We also introduced extra classes in the mornings, afternoons, and even Saturdays – those extra hours really paid off.

The quality of passes is also impressive.

Mr. Radzuma: Yes, and we are very proud of that. 78% of our learners achieved Bachelor passes, and 22% achieved Diploma passes. There were no Higher Certificate passes, which shows the depth of understanding and effort from both learners and educators.

Since your appointment, the school seems to have transformed.

Mr. Radzuma: That is true. Learner enrolment has increased, teacher morale is high, and there is a renewed sense of pride in the school. When people believe in the vision, results follow.

Bopasenatla Secondary School's 100% pass rate is more than a statistic – it is a testimony to what focused leadership, disciplined systems, and committed educators can achieve. As Soweto celebrates this historic milestone, Bopasenatla stands as a shining example of what is possible in township education. Under Mr. Radzuma's leadership, the school is not just maintaining excellence – it is clearly going places.



Makubenjalo Invests in Diepkloof's Future Leaders



On Friday, 23 January 2026, local business Makubenjalo Restaurant & Pub demonstrated the power of community upliftment through education by hosting a meaningful Bursary Drive in Diepkloof, Soweto. The initiative was aimed at supporting top-performing matriculants as they transition from high school to tertiary education.

The bursary programme will award tertiary start-up funding to the top two highest-achieving matric learners from two Diepkloof schools, assisting them with registration and enrolment costs for post-matric studies. The drive took place at Immaculate High School (which achieved a 94.1% matric pass rate) and later at Bopasenatla High School, fresh from achieving a historic 100% matric pass rate.

Speaking at the event, representatives from Makubenjalo emphasised their commitment to “propelling future leaders of our society”, highlighting the importance of businesses investing back into the communities that support them. Bopasenatla Secondary School Principal Mr. Radzuma welcomed the initiative, describing it as “a powerful reminder to our learners that their hard work is seen, valued, and rewarded.”

The bursary drive was met with excitement and pride from learners, educators, and parents alike—proving that when local businesses and schools work together, real opportunities are created for young people to dream bigger and go further.



RAISING THINKERS, NOT JUST LEARNERS

Happy New Year to our learners, parents, educators, and partners across Soweto.

Thanks to your continued support, Soweto Schools Magazine now reaches over 50 000 parents across the township—a powerful reminder that when a community comes together around education, real impact is possible. To our loyal readers, thank you for believing in this platform.



On the 22nd of January we commemorated 147 years since the Battle of Isandlwana, honouring a defining moment in African history where courage, strategy, and unity changed the course of events.

Closer to home, we celebrate excellence in education—Bopasenatla Secondary School has done it again, proving that consistency, discipline, and visionary leadership can take a school from strength to strength.

We also bring you an important interview with Bokamoso Scholar Transport, giving parents and schools the opportunity to hear directly from those at the centre of the scholar transport debate.

A key focus of this issue is our Smartphone Free Childhood campaign, which continues to gain momentum. Research is increasingly clear about the impact of early smartphone and social media exposure on children's development. Turn to page 20 for more insights and practical guidance.

Alongside this, we present an overview of how schools across Soweto performed academically in 2025, offering parents a clearer picture of progress, challenges, and plans for 2026.

This month's book review features *The Hair You Were Created With* by Marie Bliss, a beautiful and affirming story that celebrates identity and self-love—an absolute must-read for children and families.

Keep reading, keep engaging, and keep walking this education journey with us.

*With gratitude,
Siphiwe Ngema
Editor*

HENNOPSPRIDE LIFESTYLE RESORT



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Hennopspride Lifestyle Resort, situated next to the Hennops river, gives you a feeling of being out in the country.

The park at present has 9 swimming pools, 20 water slides, huge shady picnic spots, off road scenic trail, volley ball, train rides, jungle gymss.

This trail is also suitable for mountain biking as well.

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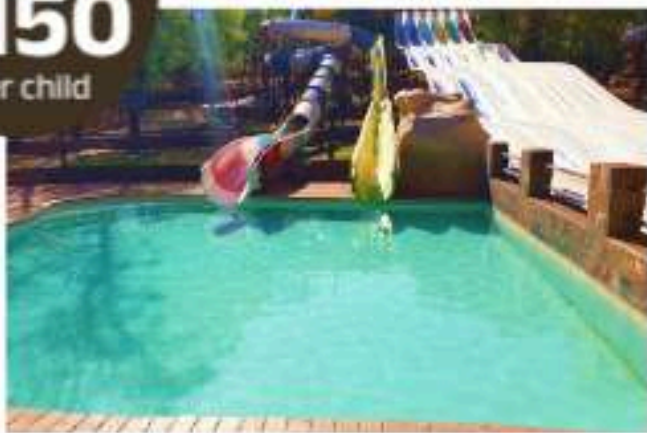
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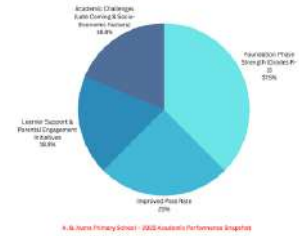


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A. B. Xuma Primary School

Reflects on 2025: Building Strong Foundations

At A.B. Xuma Primary School, 2025 was a year of steady progress and honest reflection. As a primary school, our strongest academic performance came from Grade R/RR and the Foundation Phase (Grades 1–3), where we recorded an improved pass rate compared to the previous year.



2025 was a year of steady progress and honest reflection. As a primary school, our strongest academic performance came from Grade R/RR and the Foundation Phase (Grades 1–3), where we recorded an improved pass rate compared to the previous year.

Like many schools, we faced challenges during the year, particularly late coming and socio-economic factors that affected learner readiness and consistency. In response, the school implemented learner support programmes and intensified parental engagement initiatives to ensure that no learner was left behind.

“We had to meet our learners where they are and work closely with families to support them academically and emotionally,” said Principal Mr. Tsetetsi, highlighting the importance of partnership between the school and parents.

Looking ahead to 2026, A.B. Xuma Primary School is firmly focused on improving pass rates, while placing strong emphasis on literacy and numeracy development. Although 2025 was mainly dedicated to academic improvement rather than extra-curricular activities, the lessons learned have helped shape a clearer path forward.

As Miss Radebe shared, “The challenges of 2025 taught us valuable lessons, and we are using them to build a stronger academic culture for our learners.” With renewed commitment, the school remains focused on continuous improvement and delivering quality education to the community.

Welizibuko Primary School Steady Growth and Learner Success in 2025

At Welizibuko Primary School, we rated our overall academic performance as very good, with the Intermediate Phase (Grades 4–6) standing out as our strongest performers.

One of the key highlights of the year was the improvement in both literacy and numeracy, reflecting the effectiveness of our focused teaching strategies and learner support interventions.

One of the main challenges we faced was language barriers, which impacted learning across several grades.

To address this, the school introduced extra classes in the mornings and afternoons, alongside structured learner support programmes aimed at strengthening comprehension and basic skills.

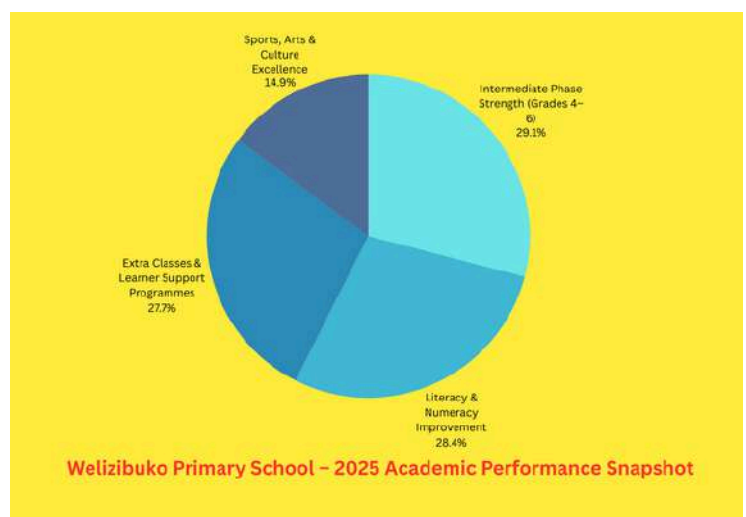
“We realised early on that language plays a critical role in learning, so we invested time and resources into early and continuous support for our learners,” said Principal, Ms. Nomsa Scott.



Beyond academics, Welizibuko Primary School also excelled in sports and arts & culture, helping to nurture well-rounded learners. While parent involvement during the year was moderate, the school continues to strengthen partnerships with families as part of its vision for 2026.

Looking ahead, our priorities include strengthening literacy and numeracy and expanding early intervention programmes to support learners before gaps widen.

Through learner success stories, we remain committed to celebrating progress and inspiring confidence in our school community.





Ditawana Primary School Reflects on a Year of Academic Excellence

As a primary school serving learners from Grade R through to the senior grades, we are proud to report an excellent overall academic performance, with strong results recorded across all phases.

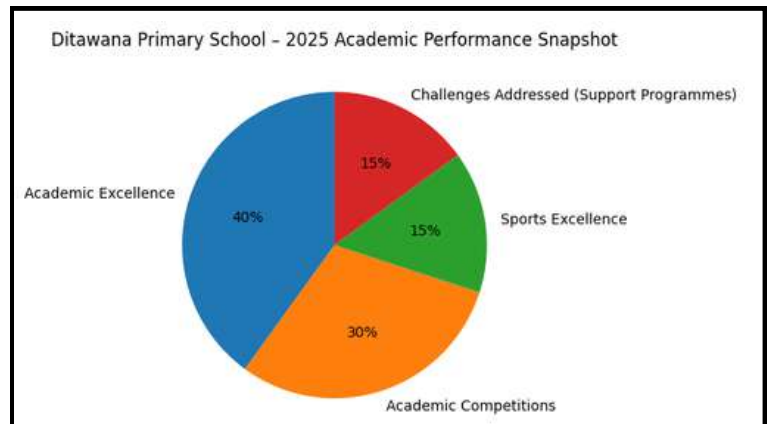
Our learners actively participated in academic competitions, including Mathematics challenges, spelling bees, and Olympiads, where they demonstrated confidence, discipline, and a growing love for learning.

These platforms allowed our learners to test their knowledge beyond the classroom and reflect the steady improvement we have seen in our teaching and learning outcomes.

Like many schools, we faced socio-economic challenges that continue to affect learner readiness and performance. However, through targeted learner support programmes and strong parental engagement, we were able to minimise the impact of these challenges.

Parental involvement was very strong in 2025, with parents actively supporting school programmes, attending meetings, and working closely with educators to ensure learner success.

This partnership played a critical role in sustaining academic momentum and learner motivation throughout the year.



Reflecting on the year, Principal Ms. Sonto Luvuno expressed pride in the school's progress, saying:

"Our 2025 results reflect what is possible when educators, parents, and learners work together with a shared vision. Despite challenges, our focus on support, discipline, and opportunity helped our learners thrive.

As we move into 2026, we are committed to strengthening early intervention, improving pass rates, and investing in continuous teacher development." With a solid academic foundation and a supportive school community, Ditawana Primary School enters 2026 focused, confident, and ready to build on its success.

Mangwele Primary School

Building Strong Foundations

Despite Challenges

At Mangwele Primary School, 2025 was a year of steady academic progress, resilience and purposeful intervention.

As a primary school serving learners across Grade R to Senior Phase, the school recorded a stable academic performance with clear signs of growth, particularly in the Foundation Phase (Grades 1–3), Grade R/RR, and Senior Phase.

One of the school's key highlights was an improved pass rate, supported by noticeable gains in literacy and numeracy, as well as the introduction of extra lessons and targeted intervention programmes aimed at supporting struggling learners.

Like many schools in Soweto, Mangwele Primary faced challenges related to limited resources and infrastructure.

However, the school responded decisively by introducing morning and afternoon extra classes, strengthening learner support programmes, and improving discipline and time management across the school.

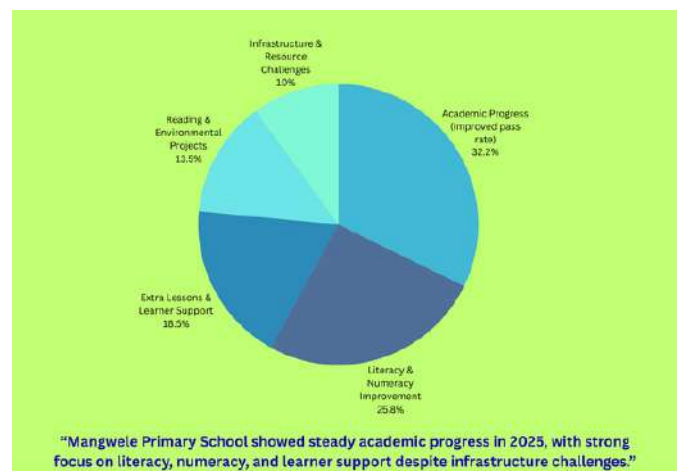
"We may not have everything we need, but we make the most of what we have," said the Principal.

"Our focus has always been on ensuring that no learner is left behind."



Beyond academics, the school also made its mark through reading and literacy initiatives and a growing environmental and gardening project, which helps learners develop responsibility, environmental awareness and practical life skills.

While parent involvement was moderate, the school continues to work towards stronger partnerships with families. Looking ahead to 2026, Mangwele Primary School has identified strengthening numeracy and Mathematics as its top academic priority.



WHO REALLY PAYS THE PRICE? SCHOLAR TRANSPORT BREAKS ITS SILENCE”

“AFTER TRAGEDY AND IMPOUNDMENTS, SOWETO’S SCHOLAR TRANSPORT OPERATORS SHARE THEIR SIDE OF THE STORY—AND A MESSAGE FOR PARENTS AND SCHOOLS.”

On Friday, 30 January 2026, Soweto Schools Magazine sat down with members of Bokamoso Scholar Transport in Diepkloof to hear directly from them about the ongoing crisis affecting scholar transport operators across Gauteng.

The backdrop to the conversation was the tragic scholar transport accident on 19 January in Vanderbijlpark, where a private scholar transport minibus collided head-on with a truck, claiming the lives of 12 learners and injuring several others.

The accident has placed enormous pressure on officials to strengthen compliance, and led to increased inspections and impoundments by the Gauteng Department of Roads and Transport.

The Bokamoso Scholar Transport Association, formed in 2018 to provide reliable and safe learner transport in township communities, has found itself in the spotlight as authorities intensify enforcement.

According to the association’s Chairperson, Mr. Thabo, the recent actions feel like a punishment rather than a solution: “It is sad that learners were killed in a horrible accident, but now the government is not coming with a solution, instead they are grandstanding. Impounding our cars is not a solution because the parents and learners are the ones who are suffering.”



Interview: Bokamoso Scholar Transport

Mr. Thabo stressed that while the accident was tragic, a blanket approach that affects all operators is unfair.

Despite the difficult environment, Bokamoso says its members take learner safety seriously. Operators screen their drivers, insist on roadworthy vehicles, and run regular workshops and a strict code of conduct to maintain high standards. "All our drivers are vetted by us and we ensure that all the cars are roadworthy," Mr. Thabo explained.



The association also emphasised that this work is done despite limited resources and financial strain, noting that many parents struggle to pay for transport, forcing operators to use their own funds to get learners to school.

Bokamoso's P.R.O., Mr. Bester, urged parents to be proactive about their children's transport arrangements: "We are concerned about the safety of the kids – we are parents ourselves. Parents must ask to see the driver's licence and ensure vehicles are in good condition. It is their right and responsibility to choose a transport that is safe." He added that when issues arise, parents should report them to the association so corrective action can be taken.

The association also wants to see greater cooperation with schools. Mr. Bester proposed that every school maintain a database of all scholar transport vehicles and driver contact information for quicker communication and accountability. He believes this will improve oversight and protect learners.

Looking to the future, Bokamoso is calling for more meaningful government engagement, financial support to upgrade vehicles, and a collaborative approach to regulation that helps rather than punishes community transport providers. "Impounding vehicles won't solve unemployment or learner safety. We need to be invited to the table to build solutions together," Mr. Thabo said.

The story of scholar transport in Soweto is deeply personal, layered with sorrow, frustration and a genuine desire to keep children safe – a desire shared by parents, operators and the wider community alike.

As the province pushes for stricter compliance following the Vanderbijlpark tragedy, the voices of local transport associations underscore the need for shared responsibility, better regulation, and constructive solutions that protect learners without stripping essential services from those who rely on them.

Thembalihle Primary School Steady Growth Through Focus and Discipline



At Thembalihle Primary School, 2025 was a year of steady academic growth marked by clear improvement in literacy and numeracy across the school. As a primary school serving learners from the Foundation Phase through to the Senior Phase, we recorded our strongest performance in Grades 1–7, supported by structured academic interventions and a renewed focus on learner discipline.

Academic competitions such as Mathematics, Spelling and Olympiads also played a key role in motivating learners and reinforcing classroom learning, while extra lessons introduced during the year helped to strengthen understanding in critical subjects.

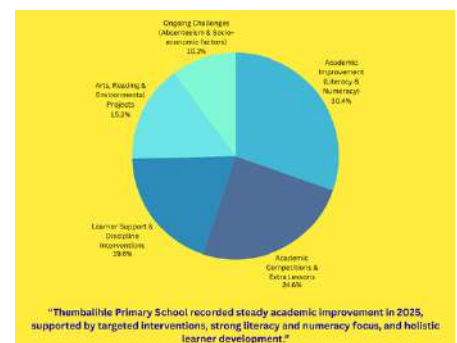
Like many schools in our community, we faced several challenges during the year, including learner absenteeism, late coming, language barriers and socio-economic pressures affecting our learners. In response, we implemented learner support programmes, introduced extra morning and afternoon classes, and strengthened discipline and time-management systems within the school.

These interventions helped stabilise learning and ensured that teaching time was protected. “Despite the challenges we encountered, our focus remained on consistent support and accountability, which allowed us to see meaningful academic progress,” said Principal Mr. Zungu.

Beyond academics, Thembalihle Primary continued to excel in Arts and Culture, reading and literacy initiatives, as well as environmental and gardening projects that contribute to holistic learner development.

Parent involvement during 2025 was moderate, and we see this as an area of opportunity moving forward. As we look ahead to 2026, our top priorities are strengthening literacy, improving numeracy and implementing early intervention programmes to support learners from the earliest grades.

With a committed leadership team and dedicated educators like Miss Nomusa Cele, we remain focused on building a strong academic foundation and delivering quality education for our community.



Thembalihle Primary School – At a Glance (2025)

- School Type: Primary School
- Overall Performance: Very Good – steady improvements
- Strong Phases: Foundation, Intermediate & Senior
- Academic Highlights: Literacy & Numeracy gains, Academic Competitions
- Interventions: Extra classes, learner support & discipline systems
- Beyond Academics: Arts & Culture, Reading Programmes, School Garden
- Parent Involvement: Moderate
- 2026 Priorities: Literacy, Mathematics & Early Intervention

STRETCHING R10: WHAT CHILDREN LEARN WHEN MONEY IS TIGHT



Before children understand the value of money, they witness how it lives in the home – not just in what’s bought, but in what’s stretched, shared, and sacrificed. In many households, especially where income is limited, survival becomes a quiet act of creativity. There’s no spotlight on it, just food on the table when it seems impossible.

Some families make money stretch in ways that feel almost magical. A pension covers both groceries and school fees. A grant arrives just in time. A grandmother borrows to fill the gap. An aunt drops off essentials without being asked.

No one calls it financial education – but it is. It’s a form of silent instruction, passed down in daily acts of care.

What children witness in the hustle, the sharing, the sacrifices – these are their first lessons in financial responsibility. They begin to understand that money is not just about buying power; it’s about timing, teamwork, and tenderness. Even without formal conversations, they absorb the rhythms: who makes a plan, who goes without, who steps in when others don’t.

Often, women – mothers, aunts, grandmothers – hold this invisible thread. They plan, patch, and provide, not for recognition, but because someone must. These lessons shape how children come to view both money and responsibility, not in theory, but through the lived grace of getting by.

Because sometimes, what looks like “just coping” is actually quiet mastery.

💡 **Takeaway: What this means for Parents & Students**

- Children learn deeply from how families navigate financial scarcity, especially what’s shared and how it’s shared.
- These early, unspoken lessons often form the foundation of future financial values.
- Acknowledging this quiet resilience allows us to build on it with intention.
- Caregivers are often teaching, even when they don’t know it.



About the author

Boniswa Siwundla Madikizela CA(SA) is a financial literacy advocate, educator, and founder of FLIC_SA. As a Senior Lecturer at the University of Johannesburg, she brings over a decade of experience to her mission: helping families and communities understand how financial habits are passed down and how to shape them with intention.





Orlando Secondary School Strengthening the FET Pipeline for Success

At Orlando Secondary School, 2025 was a year of stability and steady academic progress, particularly within the FET Phase (Grades 10–12), which emerged as our strongest performing band.



As a secondary school committed to preparing learners for life beyond the classroom, we recorded an improved pass rate during the year and actively encouraged learner participation in academic competitions such as Mathematics, Spelling and Olympiads.

These initiatives helped sharpen academic focus, boost learner confidence and promote a culture of healthy competition and achievement.

While the year was largely positive, we did experience challenges related to learner absenteeism and late coming, which affected teaching time and learner consistency.

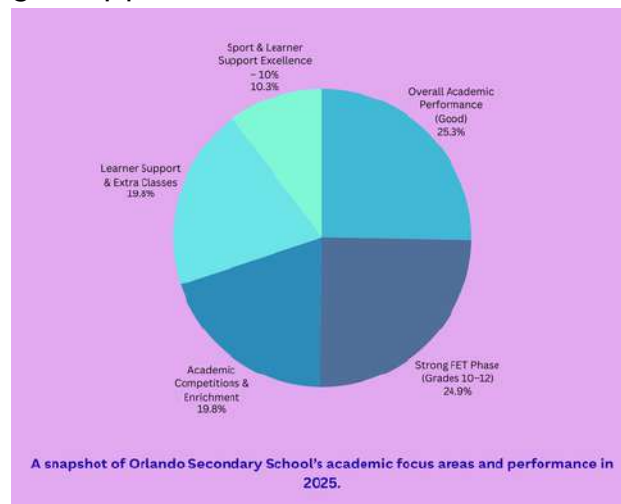
To address this, the school implemented a multi-pronged approach that included extra morning and afternoon classes, strengthened learner support programmes, teacher development initiatives and improved discipline and time-management systems.

“Our strategy was to tackle challenges early and holistically, ensuring that both learners and teachers received the support they needed to succeed,” said Principal Mrwetyana. Parental engagement initiatives were also strengthened to reinforce accountability and learner commitment at home.

Beyond academics, Orlando Secondary continued to excel in sport and learner support programmes, reinforcing our belief in balanced learner development.

Parent involvement during 2025 was moderate, and this remains an area we aim to grow further.

Looking ahead to 2026, our academic priorities are clear: improving overall pass rates, strengthening literacy across grades, and achieving even stronger.



Orlando Secondary School – At a Glance (2025)

- **School Type:** Secondary School
 - **Strongest Phase:** FET (Grades 10–12)
 - **Academic Status:** Stable performance with growth potential
 - **Key Highlights:** Improved pass rate, academic competitions
 - **Main Challenges:** Learner absenteeism, late coming
 - **Interventions Used:** Extra classes, learner support, teacher development
 - **Parent Involvement:** Moderate
- Non-Academic Strengths:** Sport & learner support programmes

Leresche Primary School

Steady Academic Growth Amid Real Challenges

At Leresche Primary School, 2025 was a year of perseverance, reflection, and steady academic progress despite significant social and infrastructural challenges.

Our academic performance shows encouraging improvement across several grades, particularly in the Foundation Phase and Intermediate Phase. Grade 1 improved to 63%, Grade 2 rose to 67%, and Grade 3 maintained a solid 67%.

Notably, Grade 6 increased to 72%, marking one of the strongest performances in the school, while Grades 4, 5, and 7 remained stable at around 65–68%. These results reflect the commitment of our educators to maintain learning continuity under difficult conditions.

Despite being a no-fee-paying school with restricted funding, Leresche Primary has continued to implement learner support strategies, feeding schemes, and pastoral care programmes to ensure that no learner is left behind.

Reflecting on the year, Principal Ms. Ruth Mboweni says, “Our results in 2025 show that progress is possible, even under pressure. We are proud of the growth we’ve seen, especially in Grades 2, 3, and 6.

While our challenges are real—ranging from infrastructure to social conditions—we remain committed to strengthening teaching, supporting our learners, and working with parents and stakeholders to improve outcomes.” As the school looks ahead to 2026, the focus remains on stabilising attendance, improving discipline, strengthening literacy and numeracy, and continuing to build a supportive learning environment where every child has the opportunity to succeed.





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DELAYING THE SMARTPHONE: THE ONE DECISION THAT CAN PROTECT CHILDHOOD

Across staff rooms, school corridors and therapist's offices in South Africa, the same concerns are emerging: children are struggling to concentrate, emotional outbursts are increasing, and anxiety is appearing at ever younger ages – with educators and mental health professionals increasingly pointing to early, unrestricted smartphone access as a key factor.

Smartphones are powerful tools, but when introduced too early that power comes at a cost, making delayed access one of the most protective decisions parents and schools can make for children today.

What “delaying” actually means: Delaying the smartphone does not mean raising children without technology, but recognising that a personal, internet-enabled device gives a child constant, private, unfiltered access to violent content, social pressure, pornography and strangers long before their developing brain is equipped to manage these risks.

What schools are seeing on the ground: Principals and teachers are often the first to notice the impact. Many report shortened attention spans, increased classroom disruption, difficulties with emotional regulation, sleep deprivation linked to late-night device use, and peer conflict driven by online interactions. Schools are reporting ever worsening changes in children as they enter each new year.

What mental health professionals are seeing: Psychiatrists and psychologists are raising growing concerns about the mental health effects of excessive and inappropriate screen exposure - increased depression and anxiety, addictions, self-harm and suicide are on the rise amongst our young people.

Smartphone Free Movement

“But everyone else has one”: This is one of the most common reasons parents give in. The fear of social exclusion is real.

When families delay together, children are protected together.

Schools that promote Parent Pacts to delay smartphones and support Phone Free Schools help reduce pressure on individual parents.

Boundaries are far easier to hold when parents know they are not alone and can stand together.



What children gain when smartphones are delayed

When children are left to play and create something magical happens. They sleep better, focus longer, engage more deeply with peers, regulate emotions more effectively, and build confidence through real-world experiences. Childhood expands.

A call for partnership

Protecting childhood cannot rest on individual parents or schools alone. It requires shared values, honest conversations and a united front amongst the wider South African community.

Smartphone Free Childhood South Africa (SFC-SA) is part of a global movement supporting this! Parent Pact – Find your child's school and grade and link up with other parents who have made the decision to delay smartphones until high school, and by default social media:

Join our global movement:

Delay smartphones until high school

[Sign the Parent Pact here](#)

Make schools phone-free spaces - register your school:

[Click here to Register](#)

Share your views about phone-free schools in our quick survey:

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Sign our phone-free schools petition:

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Every cent makes a difference to keeping our movement going - please support us:

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UKUBONGA NOKUBA KHONA EZIKHATHINI ZOKUPHAZAMISEKA

Umlayezo kaMfundisi Nkosi

Ezikhathini esiphila kuzo namuhla, lapho izingane zikhula phakathi kwezinkundla zokuxhumana, izikrini, kanye nokwesaba ukusala emuva (FOMO), sibizwa njengabazali nabagadi ukuba sibuyisele izimfundiso eziyisisekelo zokuphila—ukubonga nokuba khona ngempela.

Ukubonga akusho ukuba nezinto eziningi, kodwa kusho ukwazisa lokho esinakho. Ukuba khona kusho ukunaka umzuzu okhona, umuntu okhona phambi kwethu, nengane esiyikhulisayo, hhayi izikrini noma umsindo wezinkundla zokuxhumana.

Izingane zifunda ngokubuka. Uma thina njengabazali siphila siphuthuma, sibambe amafoni njalo, singanaki izingxoxo noma isikhathi somndeni, izingane ziyakulingisa lokho.

Kodwa uma zisibona sibonga—sibonga ukudla, isikhathi, imfundo, othisha, nomphakathi—zikhula zazi ukuthi impilo ayilinganiswa ngama-likes noma ama-views, kodwa ngenhliziyo egculisekile.

IBhayibheli liyasikhumbuza lithi: “Bongani kukho konke” (1 Thesalonika 5:18). Lokhu kuyisifundo okufanele siqale ukusifundisa ekhaya.

Ukuba khona empilweni yezingane zethu kusho ukuhlala phansi nazo, sizilalele, sibuze ukuthi usuku luhambe kanjani, sizikhuthaze, sizilungise uma kudingeka. Lokhu kwakha izingane eziqinile ngokomoya nangokwengqondo, ezingadingi ukuqinisekiswa ezinkundleni zokuxhumana.

Njengabazali, masibe yizibonelo zokuphila ngokubonga nokuba khona, ukuze sikhulise isizukulwane esinokuthula, esinesimilo, nesazi uNkulunkulu. Kulesi sikhathi sobuchwepheshe, ubukhona bakho njengomzali yisipho esikhulu ongayinika ingane yakho.

Book Review: The Hair You Were Created With!
By Marie Bliss

Everything God creates, like the beautiful curls in Yaa's hair is unique and wonderful!

Join Dad and Mum, as they teach their beloved daughter to love and embrace how her curls grow out of her head. A timeless and heartwarming tale, that centres on appreciating and noticing God's handiwork in every curl and kink!

The debut children's book of Marie Bliss, is perfect for reminding every curly haired princess, that their natural hair was fearfully and wonderfully made!

This story highlights how your natural hair, is an extension of God's creativity, a divine masterpiece!

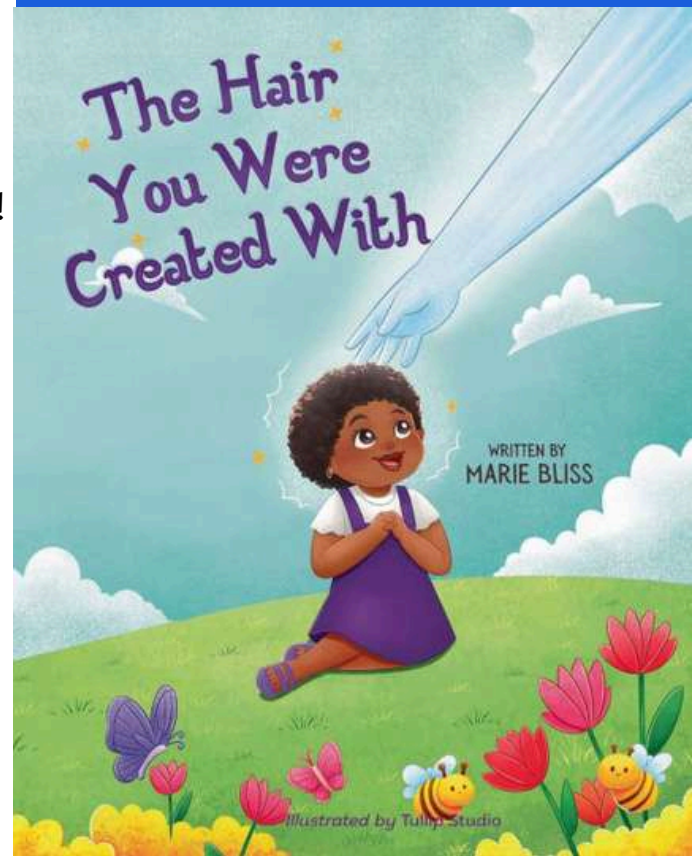
ABOUT THE AUTHOR

Marie Bliss is a seasoned public speaker who loves the Lord and the beauty of her natural hair. She is also passionate about Law, pursuing it at University and was later awarded the Harmsworth Scholarship. She was called to the Bar of England and Wales in 2023.

Away from the stage and Law, Marie adores being with her family, married to her beloved best friend, International gospel singer, Moses Bliss and she enjoys the gift of motherhood.

As a child, you would always find Marie with a pen in hand, a story in her heart and the desire to inspire. That desire has followed her into adulthood; founding Empyreal Bliss and hosting the Marie Bliss Podcast.

The impact of her words have been felt by thousands across the globe.



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